



Reading target card

Year 6

Beginning

<p style="text-align: center;"><u>AF1</u></p> <p><i>Use a range of strategies, including accurate decoding of text, to read for meaning</i></p>	<p>I can use a full range of strategies to read a wide range of texts fluently and accurately.</p>
<p style="text-align: center;"><u>AF2</u></p> <p><i>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</i></p>	<p>I can show an understanding of a range of texts by selecting essential points where appropriate.</p> <p>In my responses, I can identify key themes and characters.</p> <p>I can retrieve and collate information from a range of sources.</p>
<p style="text-align: center;"><u>AF3</u></p> <p><i>Deduce, infer or interpret information, events or ideas from texts</i></p>	<p>I can show an understanding of a range of texts using inference and deduction where appropriate.</p> <p>I can explain implicit and explicit points of view.</p>
<p style="text-align: center;"><u>AF4</u></p> <p><i>Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level</i></p>	<p>In my responses, I can identify key features of a text.</p> <p>I can comment on an author's use of genre-specific language to convey information across a range of non-fiction texts</p> <p>I can comment on specific structural devices used by the author to organise text, with some explanation of effectiveness.</p>
<p style="text-align: center;"><u>AF5</u></p> <p><i>Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level</i></p>	<p>I can select sentences, phrases and relevant information to support my views.</p> <p>I can comment on the writer's language choices, showing some awareness of the effect on the reader.</p>
<p style="text-align: center;"><u>AF6</u></p> <p><i>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</i></p>	<p>I can clearly identify the viewpoint in the text, with some explanation.</p> <p>I can comment critically on the overall impact of poetry or prose with reference to, <i>e.g. use of language, development of themes.</i></p>
<p style="text-align: center;"><u>AF7</u></p> <p><i>Relate texts to their social, cultural and historical contexts and literary traditions</i></p>	<p>I can comment on how themes, characters and authors' viewpoints may reflect different social and cultural contexts.</p>



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Developing

<p><u>AF1</u> <i>Use a range of strategies, including accurate decoding of text, to read for meaning</i></p>	<p>I understand the use of connectives as signposts to indicate a change of tone, voice, opinion - and I can apply this to maintain understanding when reading specific types of text.</p>
<p><u>AF2</u> <i>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</i></p>	<p>I can write responses which clearly identify and explain most of the relevant points, supported by appropriate references to text. I can reflect on the implications of events, actions and feelings in order to explain them fully.</p>
<p><u>AF3</u> <i>Deduce, infer or interpret information, events or ideas from texts</i></p>	<p>I can provide reasoned explanation for inferred meaning, drawing on a range of evidence from the text. I can recognise and respond to a text's complexity, recognising layers of meaning.</p>
<p><u>AF4</u> <i>Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level</i></p>	<p>I can explain how an author's use of genre specific language features supports the writer's theme or purpose. I can explain the impact and effectiveness of structural devices used by the author to organise text.</p>
<p><u>AF5</u> <i>Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level</i></p>	<p>I can explain the effectiveness and impact on the reader of writer's language choices. I can recognise when a word or phrase has more than one layer of meaning and explain this precisely.</p>
<p><u>AF6</u> <i>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</i></p>	<p>I can clearly identify the viewpoint in a text and provide some evidence from the text to explain my thoughts</p>
<p><u>AF7</u> <i>Relate texts to their social, cultural and historical contexts and literary traditions</i></p>	<p>I can comment on how themes, characters and authors' viewpoints may reflect differently in historical contexts.</p>



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Mastering

<p><u>AF1</u> <i>Use a range of strategies, including accurate decoding of text, to read for meaning</i></p>	<p>I can confidently use a full range of strategies to attempt to read any new text fluently and accurately.</p>
<p><u>AF2</u> <i>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</i></p>	<p>I can summarise a range of information from different sources.</p>
<p><u>AF3</u> <i>Deduce, infer or interpret information, events or ideas from texts</i></p>	<p>In reading and discussing a range of texts, I can identify different layers of meaning and comment on their significance and effect.</p>
<p><u>AF4</u> <i>Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level</i></p>	<p>I can give my personal response to literary texts, referring to aspects of structure when justifying my views.</p>
<p><u>AF5</u> <i>Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level</i></p>	<p>I can give my personal response to literary texts, referring to aspects of the language and themes when justifying my views.</p>
<p><u>AF6</u> <i>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</i></p>	<p>I can show an appreciation of how a reader's personal experience can affect their interpretation of a response to a text.</p>
<p><u>AF7</u> <i>Relate texts to their social, cultural and historical contexts and literary traditions</i></p>	<p>I can explain and explore how themes, characters and authors' viewpoints may reflect different social, cultural and historical contexts.</p>