Reading target card

Year 5

Beginning

AF1 *Use a range of strategies, including accurate decoding of text, to read for meaning*	I can read texts fluently and accurately. I can show I understand how to read more sophisticated punctuation *(e.g. colon, semi-colon, parenthetic commas, dashes, brackets).*
AF2 *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text*	I can explain points or opinions and I can usually include some specific references to the text.
AF3 *Deduce, infer or interpret information, events or ideas from texts*	I can infer meaning based on evidence I have found from different points in the text.
AF4 *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level*	I can use my secure understanding of structure and language features of fiction and full range of non-fiction text types to support my understanding when reading extended texts or from a range of sources.
AF5 *Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level*	I can compare and contrast the styles of different writers, giving examples from texts.
AF6 *Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader*	I can recognise the writer's viewpoint, *(e.g. author's bias).*
AF7 *Relate texts to their social, cultural and historical contexts and literary traditions*	I can identify and explain social, moral and cultural issues in stories.

Reading target card

Year 5

Developing

AF1 *Use a range of strategies, including accurate decoding of text, to read for meaning*	I can use a full range of strategies to read a range of texts fluently and accurately.
AF2 *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text*	I can use the skills of skimming, scanning and text marking to locate relevant information quickly and effectively.
AF3 *Deduce, infer or interpret information, events or ideas from texts*	I can distinguish between implicit and explicit points of view.
AF4 *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level*	I can identify the author's use of genre- specific language to convey information in nonfiction texts.
AF5 *Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level*	I can compare and contrast the styles of different poets, giving examples from texts.
AF6 *Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader*	I can appraise a text quickly and effectively and I can identify its main purpose and viewpoint.
AF7 *Relate texts to their social, cultural and historical contexts and literary traditions*	I can identify how themes, characters and authors' viewpoints may reflect different social and cultural contexts.

Reading target card

Year 5

Mastering

AF1 *Use a range of strategies, including accurate decoding of text, to read for meaning*	I can use word derivations and word formation, *(e.g. prefixes, acronyms and letter omission),* to construct meaning of words in context across a range of texts.
AF2 *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text*	My responses and comments are usually supported by relevant references to text. I can decide on the quality and usefulness of a text by skim-reading to gain an overall impression.
AF3 *Deduce, infer or interpret information, events or ideas from texts*	I can explain how messages, moods, feelings and attitudes are conveyed in poetry and prose, using inference and deduction and making some references to text.
AF4 *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level*	I can identify specific structural devices used by an author to organise a text, with some awareness of the impact.
AF5 *Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level*	I can identify some basic features of writer's language choices, with some explanation.
AF6 *Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader*	I show general awareness of the overall impact of a text on the reader.
AF7 *Relate texts to their social, cultural and historical contexts and literary traditions*	I can identify how themes, characters and authors' viewpoints may reflect different historical contexts.