



Reading target card

Year 4

Beginning

<p style="text-align: center;"><u>AF1</u></p> <p><i>Use a range of strategies, including accurate decoding of text, to read for meaning</i></p>	<p>I can use a full range of strategies to read appropriate texts fluently and accurately.</p>
<p style="text-align: center;"><u>AF2</u></p> <p><i>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</i></p>	<p>I can demonstrate a broad understanding of a text by including most of the main points in my responses with some general references to the text.</p> <p>I can locate information in a text by beginning to use appropriate skills (<i>e.g. skimming, scanning, text marking, using ICT resources</i>).</p>
<p style="text-align: center;"><u>AF3</u></p> <p><i>Deduce, infer or interpret information, events or ideas from texts</i></p>	<p>I can infer meaning with reference to the text, but also applying knowledge from my own wider experience (<i>e.g. why a character is behaving in a particular way</i>).</p>
<p style="text-align: center;"><u>AF4</u></p> <p><i>Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level</i></p>	<p>I can identify features of different fiction genres (<i>e.g. science fiction, adventure, myths, legends</i>).</p>
<p style="text-align: center;"><u>AF5</u></p> <p><i>Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level</i></p>	<p>I understand the difference between literal and figurative language (<i>e.g. by discussing the effects of imagery in poetry and prose</i>).</p>
<p style="text-align: center;"><u>AF6</u></p> <p><i>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</i></p>	<p>I can express my personal response to a text.</p>
<p style="text-align: center;"><u>AF7</u></p> <p><i>Relate texts to their social, cultural and historical contexts and literary traditions</i></p>	<p>I can comment on how language in texts varies according to its origin (<i>e.g. Caribbean, text language</i>).</p>



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Developing

<p><u>AF1</u> <i>Use a range of strategies, including accurate decoding of text, to read for meaning</i></p>	I can use my knowledge of how complex sentences are constructed and punctuated to deepen my understanding
<p><u>AF2</u> <i>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</i></p>	I can use my skills of skimming, scanning and text marking to locate relevant information.
<p><u>AF3</u> <i>Deduce, infer or interpret information, events or ideas from texts</i></p>	In responding to a range of texts, I can show an understanding of significant ideas, themes, events and characters by beginning to use my knowledge of inference and deduction.
<p><u>AF4</u> <i>Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level</i></p>	I can identify the structure and language features of a wider range of non-fiction text types.
<p><u>AF5</u> <i>Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level</i></p>	I can comment on the effectiveness of expressive, descriptive and figurative language in prose and poetry.
<p><u>AF6</u> <i>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</i></p>	I can express my personal response to a text by beginning to recognise its general effect on the reader.
<p><u>AF7</u> <i>Relate texts to their social, cultural and historical contexts and literary traditions</i></p>	I can comment on how language in texts varies according to historical setting (e.g. <i>Shakespeare</i>).



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Mastering

<p><u>AF1</u> <i>Use a range of strategies, including accurate decoding of text, to read for meaning</i></p>	<p>I can apply my grammatical knowledge to read complex sentences confidently with appropriate phrasing and intonation.</p>
<p><u>AF2</u> <i>Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text</i></p>	<p>I can use quotations from, or references to, the text to support my opinions and predictions. I can locate and use ideas and information.</p>
<p><u>AF3</u> <i>Deduce, infer or interpret information, events or ideas from texts</i></p>	<p>I can refer to the text when explaining my views.</p>
<p><u>AF4</u> <i>Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level</i></p>	<p>I can recognise and use knowledge of structure and language features of different fiction and non-fiction text types to support my understanding when reading.</p>
<p><u>AF5</u> <i>Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level</i></p>	<p>I can identify and describe the style of individual writers and poets.</p>
<p><u>AF6</u> <i>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</i></p>	<p>I am beginning to show some awareness of the writer's viewpoint.</p>
<p><u>AF7</u> <i>Relate texts to their social, cultural and historical contexts and literary traditions</i></p>	<p>I can identify the social, moral and cultural issues in stories.</p>