Reading target card

Year 2

Beginning

AF1 *Use a range of strategies, including accurate decoding of text, to read for meaning*	I can use more than one strategy, such as phonic, graphic, syntactic and contextual, in reading unfamiliar words and establishing meaning. I am beginning to use knowledge of alternative ways of pronouncing the same grapheme. I can identify syllables in order to read polysyllabic words. I can usually notice when reading does not make sense and self-corrects using knowledge of context and syntax. I can read on sight a limited range of medium frequency words *(e.g. Next 200 common words*)*
AF2 *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text*	I can read simple texts and show an understanding and it is generally accurate. I can show an understanding of a text by commenting on plot, setting & character. I am beginning to generate questions before reading and use my knowledge of non-fiction text structure *(e.g. use of index)* to begin to locate and retrieve specific information.
AF3 *Deduce, infer or interpret information, events or ideas from texts*	I can express my opinions about major events or ideas in stories, poems and non-fiction. I can make predictions using experience of reading books written by the same author or based on similar themes. I can suggest alternative events that might have happened and gives reasons.
AF4 *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level*	I can recognise the main features of page lay-out in texts *(e.g. title, sub-headings, labels, diagrams and charts in non-fiction and paragraphs in fiction)*. I understand how to use alphabetically ordered texts to retrieve information.
AF5 *Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level*	I am beginning to understand the effects of different words and phrases *(e.g. to create humour, images and atmosphere)*.
AF6 *Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader*	I can make choices about which texts to read based on prior reading experience. I can express my likes and dislikes about texts, providing simple reasons.
AF7 *Relate texts to their social, cultural and historical contexts and literary traditions*	I can make comparisons between books noting similarities and differences *(e.g. alternative versions of a traditional story)*.

Reading target card

Year 2

Developing

AF1 *Use a range of strategies, including accurate decoding of text, to read for meaning*	I can recognise some common prefixes and suffixes and regular verb endings to construct the meaning of words in context. I can read aloud a simple unfamiliar text accurately and fluently with expression and intonation, taking account of the punctuation *(e.g. commas to mark pauses and grammatical boundaries)*. I can read an increasing range of medium frequency words (*e.g. Next 200 common words**) accurately and automatically.
AF2 *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text*	I can identify and comment on the main characters and how they relate to one another. I can re-tell stories, giving the main points clearly in sequence, with appropriate balance and detail.
AF3 *Deduce, infer or interpret information, events or ideas from texts*	I can identify the key themes and discuss the reasons for events in stories. I can make simple inferences about thoughts and feelings and reasons for actions. I am beginning to evaluate the usefulness of information in texts for answering questions.
AF4 *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level*	I can understand the main structural and page lay-out features of fiction and non-fiction texts. I can gain an overall impression of a text by making predictions about the content/subject of a book by skim reading, title, contents, and illustrations.
AF5 *Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level*	I can talk about how different words or phrases affect the meaning.
AF6 *Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader*	I can respond to texts by discussing my preferences with reference to my favourite characters and books with similar themes.
AF7 *Relate texts to their social, cultural and historical contexts and literary traditions*	I can demonstrate some awareness that books have been written in different times and places.

Reading target card

Year 2

Mastering

AF1 *Use a range of strategies, including accurate decoding of text, to read for meaning*	I can read independently, using strategies appropriately to establish meaning. I can recognise a range of prefixes and suffixes to construct the meanings of words in context. I can read aloud with intonation and expression taking account of an increasing range of punctuation *(e.g. in dialogue)*.
AF2 *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text*	I can identify the main points and summarise orally. I can make notes to summarise main points from a passage of text.
AF3 *Deduce, infer or interpret information, events or ideas from texts*	I can explore the underlying themes and ideas, making clear references to text. I am beginning to justify my opinions about events and actions in text with reference to relevant parts of the text. I am beginning to make inferences about the thoughts and feelings of main characters, justifying views using evidence from text.
AF4 *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level*	I can use my knowledge of the alphabet to locate books and find information. I understand how to use indexes to locate specific information. I understand the difference between prose and play scripts.
AF5 *Explain and comment on the writers' use of language, including grammatical and literary features at word and sentence level*	I can identify where the choice of language has helped to create moods or build tension.
AF6 *Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader*	I can compare texts and express my preferences. I can evaluate the usefulness of information *(e.g. follows instructions to see if they work)*.
AF7 *Relate texts to their social, cultural and historical contexts and literary traditions*	I understand that some stories are handed down by word of mouth.