

Term	Mental Maths Strand Year Two	Beginning	Developing	Mastering
Summer	Begin to double two-digit numbers less than 50 with digits of 1,2,3,4 or 5			
	Double and begin to halve numbers to 40 and multiples of 10 and 100			
	Halve/Double numbers to 20			
	Relate division to grouping (how many groups of five in fifteen)			
	Tell time to five minutes, including quarter past/to			
	Recognise half, $\frac{1}{3}$ , $\frac{2}{4}$ , $\frac{3}{4}$ of a shape, quantity or object			
	Begin to count in 3's and learn the 3x table.			
Spring	Learn 2x, 5x, and 10x table (looking at lots of)			
	Double numbers up to 20			
	Using fingers, say where a given number is in the 2s, 5s or 10s count (e.g. 8 is the fourth number when I count in twos)			
	Count in 2s, 5s, and 10s			
	Subtract any pair of 2-digit numbers by counting back in tens and ones or by counting up			
Autumn	Add any pair of 2 digit numbers			
	Add and subtract multiples of 10 to any give 2-digit number			
	Say 10 more/less than any number to 100			
	Add two or three single digit numbers			
	Know all the pairs of numbers to 10, 12 and pairs with total of 20			

	Count on and back in ones and tens from any given 2 - digit number			
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