

Term	Mental Maths Strand Year Four	Beginning	Developing	Mastering
Summer	Begin to double and halve amounts of money (£35.60 doubles = £71.20)			
	Read Roman numerals to 100.			
	Count up/down in hundredths			
	Count in 7s and 9's. Know 6x and 8x tables and relevant division facts			
	Partition 2-digit numbers to multiply by a single - digit number mentally ( $4 \times 24$ as $4 \times 20$ and $4 \times 4$ )			
	Use understanding of place value and number facts in mental multi and division ( $36 \times 5$ is half of $36 \times 10$ and $50 \times 60 = 3000$ or $245 \div 20$ is double $245 \div 10$ )			
	Divide multiples of 100 by 1-digit numbers using division facts ( $3200 \div 8 = 400$ )			
Spring	Read and compare and convert between analogue/digital 12/24 hr clocks.			
	Multiply mentally one digit by two digit numbers			
	Count in 6's and 8's. Know 6x and 8x tables and relevant division facts			
	Find change from £10, £20 and £50			
	Count in multiples of 25			

Autumn	Find 1000 more/less than a given number.			
	Add and subtract £1, 10p and 1p to amounts of money.			
	Know the 3x and 4x table. Apply and investigate. Know associated division facts.			
	Know by heart, quickly derive number bonds to 100 and £1			
	Add and subtract any two 2 digit numbers by partitioning or counting on			