

English at Doxey Primary School.

The English National Curriculum is divided into 3 sections: Spoken Language, Reading and Writing.

At Doxey we strive to equip all children with the skills to become competent, confident users of language in all its forms, enabling them to attain high standards in Literacy and Oracy. Each day, the children take part in a structured English lesson, where over the course of a week, they will have the opportunity to develop their skills in reading, writing, grammar, punctuation, spelling, comprehension and phonological awareness. In Reception and KS1 the Read Write Inc. programme (Fred Time) forms the basis of how English is delivered and from Year 2 onwards children move on to Literacy and Language. Both of these programmes provide a structured and systematic approach to teaching literacy.

Alongside this, additional focused writing lessons take place in Key Stage 1 each morning for forty-five minutes where Talk for Writing is delivered.

Further writing opportunities are provided in the afternoons during science and topic sessions where pupils are required to apply the skills they have learnt in the morning sessions to their writing in the afternoons. It is by teaching writing in this way that we intend to continuously develop children's ability to become accomplished writers.

Children learn the skills needed to read fluently and develop comprehension skills during the Read Write Inc. and Literacy and Language sessions. As children move through the early stages of acquiring Phonics, they practice by reading texts which are phonetically decodable. In addition to this the children read individually with their teacher or teaching assistant each week.

Those that have moved on to Literacy and Language have focused Reading lessons which take place every morning. In these lessons the children learn how to 'unpick' a text and learn how to answer a variety of questions based on a text. They learn to find evidence in a text, predict what might happen next, they learn to analyse the structure as well as learning about the historical or social context of a text. We have tailored our reading programme to ensure there is coverage of a range of

genres and children follow a visual 'pathway' of reading. All children take books home to read and share from our well stocked library and these are changed regularly as required. We actively encourage all our children and parents to read and share books at home daily. This helps with both the development of reading skills and fosters an enjoyment of books.

Spelling is taught daily either during the Read Write Inc. session or as an additional lesson for those children following Literacy and Language. We follow the RWI Spelling programme from Year 2 to Year 6.

Handwriting skills, like those of compositional writing, are built upon every day with the expectation that all children will present their work neatly and carefully. Our school day begins with a handwriting lesson.

Useful websites links can be found below:

<http://www.ruthmiskin.com/en/resources/parent-tutorial-teaching-sound-blending/> - Here parents and carers can find out how their children learn sounds and blending

www.oxfordowl.co.uk Oxford Owl is 'packed with expert advice, top tips and activity ideas so you can help your child with reading'.

www.crickweb.co.uk - A website with Phonics Games for both Reception and Key Stage 1.

www.phonicsplay.co.uk/ - Another website which is used in school to help children to practice their Phonic Skills. There is a free section of games on this website.